



## GRASSROOTS STANDARDS

The Canada Soccer Grassroots Standards have been designed to create the best possible learning and development environment for all young players in Canada. The Grassroots Standards are based on global best practice while taking into account the realities of Canadian soccer. As adults, it is our responsibility to ensure that all of our children are able to enjoy soccer in a safe, fun, accessible, inclusive and developmentally appropriate environment. Given the uniqueness of our country – where geography, climate and infrastructure can be vastly different from one region to the next – it will not always be possible to implement the Grassroots Standards. Do your best to implement the Grassroots standards while understanding that some standards may not be possible to achieve in your region.

CRITERIA	CANADA SOCCER GRASSROOTS STANDARDS				
	ACTIVE START	FUNDAMENTALS		LEARN TO TRAIN	
	U5-U6	U7	U8-U9	U10-U11	U12-U13
Match format (maximum)	No formal matches	3v3	4v4 (no GK) or 5v5 (with GK)	7v7	9v9 (U12) 9v9 or 11v11 (U13)
Coaching qualification	Active Start + MED + RIS + Making Headway + EAP	Fundamentals + MED + RIS + Making Headway + EAP	Fundamentals + MED + RIS + Making Headway + EAP	Learn to Train + MED + RIS + Making Headway + EAP	Learn to Train + MED + RIS + Making Headway + EAP
Maximum match duration	Informal play	30 minutes	60 minutes	80 minutes	70 minutes (U12) 80 minutes (U13)
Maximum match time per player per day	N/A	60 minutes	60 minutes	80 minutes	100 minutes
Minimum rest time between matches	N/A	Duration of one (1) match	Duration of one (1) match	Duration of one (1) match	Duration of one (1) match
Maximum goal size	Pop-up goals 3h (3.91m) x 5h (1.52m)	Pop-up goals 3h (3.91m) x 5h (1.52m)	5h (1.52m) x 8h (2.44m)	6h (1.83m) x 10h (3.05m)	6h (1.83m) x 10h (3.05m)
Field size	N/A	Width: 10-22m Length: 23-30m	Width: 25-30m Length: 30-36m	Width: 30-36m Length: 40-50m	9v9 Width: 42-55m Length: 60-70m 11v11 Width: 45-90m Length: 70-120m
Ball size	3	3	3 or 4 (or 4 super light)	4 (or 5 light)	4v9: 4 (or 5 light) 11v11: 5 (or 5 light)
Number of memorable events (maximum)	N/A	N/A	Two (2) per year	Two (2) per year	Four (4) per year *One (1) event may be overseas
Referee or Game Leader	N/A	Game Leader	Game Leader or Referee	Game Leader or Referee	Referee
Restarts from Sidelines	N/A	Pass in or dribble in	Pass in or dribble in	Pass in or dribble in	Throw-in

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	ACTIVE START	FUNDAMENTALS		LEARN TO TRAIN	
	U5-U6	U7	U8-U9	U10-U11	U12-U13
Offside	N/A	N/A	No	No	Yes
Retreat line	N/A	Yes (halfway line)	Yes (halfway line)	Yes (one third)	Optional line (third)
Substitutions	N/A	Unlimited (any stoppage or on the fly)	Unlimited (any stoppage or on the fly)	Unlimited (any stoppage)	Unlimited (any stoppage)
Season or block length (indoor/outdoor)	6-16 weeks	6-16 weeks	6-22 weeks	10-22 weeks	10-22 weeks
Team travel time	Within organization	Under 60 minutes each way	Under 60 minutes each way	Under 60 minutes each way	Under 60 minutes each way
Playing time (players encouraged to try all positions)	Players all play	Fair playing time for all players	Fair playing time for all players	Fair playing time for all players	Fair playing time for all players
Player-to-coach ratio	Ideal: 4:1 Maximum: 8:1	Ideal: 6:1 Maximum: 8:1	Ideal: 8:1 Maximum: 10:1 (9v9)	Ideal: 10:1 Maximum: 12:1	9v9 Ideal: 12:1 Maximum: 16:1 11v11 Ideal: 16:1 Maximum: 18:1
Practice-to-match ratio	N/A	1:1	1:1 or 2:1	2:1 or 3:1	2:1 or 3:1
Structured practice duration	30-45 minutes	30-45 minutes	45-60 minutes	60-75 minutes	60-75 minutes
Match day roster guidelines (game day only)	N/A	Ideal: 8 players	Ideal: 8 players	Ideal: 10 players	9v9 Ideal: 14 players 11v11 Ideal: 16 players
Match day format	N/A	Festival format	Festival format	Festival format	Festival or league format
Number of match days (Festival or league play) per week	N/A	One (1)	One (1)	One (1)	One (1)



# ESSC - LTPD Participation & Player Pathway Policy

## MATCH FORMAT

The match format refers to the number of players on each team. This can range from very few players (1v1, 2v2 or 3v3) to the full FIFA regulation game format of 11v11.

## MINIMUM REST TIME BETWEEN MATCHES

Young players need rest as they expend a great deal of energy during matches. It is important for their wellbeing that they have a minimum rest period between matches during a Festival or Memorable Event. This ensures that they have the time needed to recover, refuel and rehydrate. The rest time between matches is considered the time between the end of one match, including any additional time or kicks from the penalty mark, and the start of another.

## MAXIMUM MATCH DURATION

This refers to the maximum length of the match. The match is normally played in two halves of equal duration (i.e. A 30-minute match would be comprised of two, 15-minute halves) however, the match may be divided as required (i.e. Three 10-minute periods)

## MAXIMUM MATCH TIME PER PLAYER PER DAY

In order to ensure that our young players are safe, we do not want them to be pushed beyond their physical limits. The maximum match time per player is the total amount of match time each player experiences on match day. Be careful to track the total playing time of each player, as exceeding the recommended guidelines may lead to burnout or injury.

## COACHING QUALIFICATIONS

This refers to the training that a coach is required to complete prior to coaching a group of young players. As part of Canada Soccer's Safe Sport Roster, all coaches in Canada are required to complete the training outlined in the Canada Soccer Grassroots Standards.

## MEMORABLE EVENTS

Playing in tournaments and special events is an important part of a positive soccer experience for young players. Some of their most memorable experiences will be when they participate in tournaments and festivals, often away from home. These events are where lifelong friendships are formed, and they are important to a young player's soccer experience. However, adults can sometimes get carried away with the perceived importance of these events and can over-schedule them. It is best that memorable events are phased in gradually as young players mature in the game and are kept to a reasonable number of events.

## INTERNATIONAL VS OVERSEAS TRAVEL

Given the size of our country and the proximity of many Canadians to the United States, it is often more convenient for teams to travel to memorable events in the United States than in Canada. We want our players to have great experiences in a variety of competitions, and there are many options to do this in Canada and the U.S. Overseas travel (i.e. Europe, Asia, South America) should generally be restricted until players are older so that they can fully appreciate the experience. However, there are exemptions, so please contact your Member Association to apply for an overseas travel permit.



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### OFFSIDE

Offside is Law 11 of the International Football Association Board (IFAB) Laws of the Game, and is recommended to be implemented for young players at the U12 level. For a deeper understanding of Law 11, please follow this link.

### GAME LEADER

In many parts of Canada, Game Leaders are used to facilitate matches between young players. The Game Leader will be trained to achieve a few objectives on the field:

- Enable children to have a fun and rewarding experience while competing in small sided games.
- Ensure player safety.
- Implement simplified rules while keeping the game moving — limiting stoppages and assisting the young players with all restarts.

The Game Leader can be a club representative, coach, parent or a beginning or senior referee who has been selected by the club or district to participate in the Game Leader Instruction program.

### MATCH DAY FORMAT

Canada Soccer recommends that Grassroots programs for players U7-U12 utilize the Festival Format for match days. Traditional league play format should not be introduced until U13. A Festival Format is a competition that includes multiple matches in a single day, whereas league play includes only a single match per day.

### MATCH DAY ROSTER GUIDELINES

The match day roster is the list of players that a coach has available to play in a given match. It is important for coaches to remain within the guidelines provided; too few players and there is an increased risk of fatigue, burnout and injury. Too many players and there is a risk of boredom as players will spend too much time on the sidelines and not enough time playing soccer.

### SUBSTITUTIONS

Substitutions are used to ensure that players have an opportunity to play different positions and to get some rest, when required. While ensuring that all players get exactly the same playing time is a challenge, it is important for players to have an opportunity to play as much soccer as possible. Team

### TRAVEL TIME

For young players to fall in love with the game of soccer, they need to play. A general rule is that players should not spend more time in a car traveling to a match, Festival or tournament than they spend on the field enjoying that experience.

### RETREAT LINE

The retreat line has been introduced in grassroots soccer in recent years to help develop young players' ability to play out from the goalkeeper and to keep possession of the ball as they build an attack.

This teaching tool has also been used to help build confidence in players as they retain possession of the ball.

The Retreat Line should be used in relation to the age and stage of development of the players, and is optional for players in the U12/U13 age categories.



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## SEASON OR BLOCK LENGTH

Development programs for young players are often broken up into seasons (spring, summer, fall, winter) or into multi-week “blocks”. There should be time between these seasons or blocks for players to get some rest or to play other sports. The parameters around minimum/maximum time of the seasons/blocks are flexible to ensure that clubs are able to offer appropriate programming for players without overloading them physically.

## PLAYING TIME

One of the most challenging tasks for a Grassroots coach is to ensure that players get equal playing time. More often than not, this is an impossible task. When matches begin to occur at U7, the recommendation is that all players are given “fair” playing time. This means that coaches will do their best to ensure that all players get to play as much soccer as possible. All children have the right to enjoy their soccer experience – and they can’t do that if they don’t get to play.

## PLAYER-TO-COACH RATIO

Coaching young players can be challenging. In order for coaches to enjoy their experience and be able to build meaningful relationships with their players, Canada Soccer has provided a range of player-to-coach ratios, from “Ideal” to “Maximum”. This ensures that all players will have the opportunity to interact with their coach(es) as much as possible.

## PRACTICE-TO-MATCH RATIO

This is the number of practice sessions (practices) that players participate in during a week compared to the number of match days (Festivals, Memorable Events) in that week.

## RESTARTS FROM THE SIDELINES

One of the greatest challenges that young players face as they are learning to control the ball is keeping the ball in play. When the ball goes out of play along the sidelines, it is required to be played back into play by the team who did not touch the ball last. The traditional method of returning the ball into play is via a throw-in. However, for young players, this can be a challenging skill to learn and often results in the ball going back out of play. To facilitate more contact time with the ball at their feet and more time for the ball to be in play, players up to U12 will be permitted to pass or dribble the ball back into play when a restart from the sidelines is required.

## NUMBER OF MATCH DAYS PER WEEK

Players spend far more time on the ball in practice learning the skills they need to enjoy soccer than they do in a match. (In a 90-minute match in professional soccer, the top players who are on the ball the most only have the ball for approximately 2 minutes.) Practice is where players learn the fundamental skills to enjoy soccer, and matches are where those skills are applied or tested. The limitations on the number of match days per week are to encourage more meaningful practice sessions and to de-emphasize the importance of matches and competition.

## STRUCTURED PRACTICE DURATION

This is the length of time that the structured practice session takes place. This is generally from the time the coach gathers all of the players at the start of the practice (prior to the warm-up, if required) to the time the coach has a debrief with the players at the end of the practice session. This does not include the coach’s set up and take down time before and after the practice session.



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## SOCCKER PATHWAY

CANADA SOCCER & EDMONTON STRIKERS BELIEVES EVERY PLAYER DESERVES THE BEST POSSIBLE SOCCER EXPERIENCE.

### WHAT IS LTPD?

LTPD is a model of athlete development that parallels what doctors and psychologists have long used to better understand human development: as a series of distinct stages, which takes us from infancy through to adulthood. A person's abilities, behaviors and emotions, as well as their understanding of the world around them, varies from stage to stage.

Similarly, experts in sport science have identified seven stages of development - each with its own physical and psychological characteristics that form the basis for LTPD. When young soccer players are able to train and compete in an environment that's appropriate to their stage of development, they not only perform at their best, but they also have more fun.

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*In other words, LTPD is designed to give players an optimal soccer experience at every stage by putting their needs front and center.*

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### WHY LTPD?

We don't expect kids to compete in spelling bees without first teaching them their ABCs. When activities and expectations don't match with a child's developmental stage, this can set them up for failure.

The same is true when young children are thrust into a soccer environment that over-emphasizes winning at the expense of developing skills and having fun. The negative consequences can last a lifetime: Some kids develop bad habits and poor skills and can become discouraged. Many don't achieve their performance potential. Others end up leaving the sport altogether because they don't enjoy the game.

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*LTPD gives all players the best chance of success in soccer by tailoring training, competition and coaching to their needs at the appropriate stage of development.*

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When children learn the right skills at the right time supported by a caring soccer community of parents, coaches, officials and volunteers, they become more confident in their abilities and have a lot more fun. This means more of them will grow into healthy, active adults with a lifelong love of the game.

Read more:

- ❖ [Long-Term Player Development: A Community Guide](#)
- ❖ [Player Development Program \(PDP\) Manual](#)
- ❖ [LPTD for Players with Disabilities](#)